## Families and Children Together, Inc.

## F.A.C.T., Inc.

## Early Head Start (EHS) / Head Start (HS) / Arkansas Better Chance (ABC) Application

### APPLICATIONS WILL NOT BE ACCEPTED WITHOUT COPIES OF THE FOLLOWING DOCUMENTATION

- **1. A form of legal documentation to prove the child's age:** birth certificate, hospital record or Medicaid/AR Kids card
- 2. Household income verification for the past twelve months: One month of check stubs, tax returns, W-2s, employer statements, TEA, SSI, Unemployment, SNAP, WIC, etc. Household income includes all means of support for the last twelve months from all parents/guardians of the child who also live in the same household as the child.

# If the child has a diagnosed disability, <u>documentation relating to the disability must be provided</u> along with this application. See section on Page 3.

If your child is **accepted for enrollment** in one of our programs, then you will be asked to supply copies of the following documentation (you may also provide these documents now in order to expedite the enrollment process):

- 1. **State birth certificate or hospital record** Applications for Arkansas state birth certificates are available from F.A.C.T., Inc. upon request.
- Immunization Record Shots must be current according to the age of the child. Check with your physician or local health clinic.
- 3. Medicaid Card/AR Kids or Private Insurance (if applicable). Medicaid/AR Kids applications are available upon request.

# Should you have any questions regarding the required information, please contact the ERSEA Coordinator at (870) 862-4545 or your local center.

Program applying for: Center Based Your child will come to our facility.

□ Home Based Early Head Start Our teacher will come to your home.

### Please indicate below where you would like your child placed.

Bearden HS/EHS/ABC □ Magnolia EHS Bradley HS □ Magnolia East HS/ABC Camden HS/EHS/ABC □ McNeil HS Emerson HS □ Morning Star HS/EHS-EI Dorado Fairview HS/EHS-EI Dorado □Nevada HS-Rosston □Fordyce HS/EHS □Strong HS/EHS/ABC Hampton HS/EHS Taylor ABC □Hope HS West Woods HS/EHS/ABC-EI Dorado □Junction City HS/EHS/ABC

# Home Based Options:

Columbia County EHS Dallas County EHS Ouachita County EHS Union County EHS

### Limited bus transportation available for: Bradley Head Start There is NO transportation available for Early Head Start (infant and toddler program).

Is anyone in your household expecting a baby?

□Yes □No If yes, please ask for a Pregnant Mom application.

FACT, Inc. is an equal opportunity provider and employer.

F.A.C.T., Inc. takes many factors into consideration in order to determine eligibility. In addition to your income level and the age of your child, other child and family needs are noted. The following information will be used to help determine eligibility and for us to become familiar with your family. <u>Applications are evaluated on a point system and those with the highest points are selected first.</u>

## **Applicant & Family Member Information**

Ensit       Middle       Last       J_L_I_III       Date of Bith       Gender       Weith at BRHTH         Brace       Assime       Anenton Indian/Alaska Native       Hispatic       Endian Proficiency       Other Language       Proficient         Brace       Intel®       No       Little       Moderate       Proficient         Printary Hash Coverage       Moderate       Proficient       Proficient       Proficient         Printary Hash Coverage       Moderate       Proficient       #       #         How did you hear about us?       agency employee       child previously enrolled       Ismany/friend       Internet/website         In everypaper       radio       List       List       Date of Bith       Gender         Parent/Guardian Prinary       E-mail address:       Date of Bith       Gender       Iword of mouth         Parent/Guardian Prinary       E-mail address:       Date of Bith       Gender       Iword of mouth         Base       Asim       Anenican Indian/Alaska Native       Iword of mouth       Earnal address:       Date of Bith       Gender         Base       Asim       Anenican Indian/Alaska Native       Iword of mouth       Earnal address:       Date of Bith       Gender         Base       Asim	First	int	Mistalla			1 4	I	Data of Dirth	0.00		
Race       Hispanic       English Proficiency       Other Language       Other Language       Proficiency         Bake       Hawain/Pacific Islander       No       Little       Moderate       Proficient         White       Mult-Racial       Proficient       Proficient       Proficient         Primary Health Coverage       Medicald / Insurance       Social Security Number         Ar Kids       Medicald       Private       None       #         How did you hear about us?       agency employee       child previously enrolled       family/friend       internet/website         Image:       newspaper       radio       referred by another agency       sibling attended       word of mouth         Parent/Cuardian:       Primary Health Coverage       Middle       Last       u.str. II       Date of Birth       Gender         Back       Hawain/Pacific Islander       No       English Proficiency       Other Language Proficiency       Other Language Proficiency         Back       Hawain/Pacific Islander       No       English Proficient       Word       Word       Moderate       Porificient         Bachelor's       GED       Part Time & School       Biological/Adopt/Step       Yes       Proficient         Bachelor's       GED       Part T	First		Middle			Last	<u>Jr., II, III</u>	Date of Birth	Gei	lder	Weight at <b>BIRTH</b>
□ Anerican Indian/Alaska Native       □ Yes       □ None       □ Poor         □ Black       □ Multi-Racial       □ Moderate       □ Proficient         □ Other:       □ Multi-Racial       □ Moderate       □ Proficient         □ Marrie       □ Multi-Racial       □ None       #         □ Marrie       □ Multi-Racial       □ Provides       ■         □ Marrie       □ Anerican Indian/Alaska Native       ■ Response       #         □ Arerican Indian/Alaska Native       □ Private       #       #         ■ Arerican Indian/Alaska Native       □ Response       □ referred by another agency       sibling attended       warksin         ■ Arerican Indian/Alaska Native       □ Response       □ Provides       □ Provides       □         ■ Back       □ American Indian/Alaska Native       □ Yes       □ None       □       □ Poor         □ Black       □ American Indian/Alaska Native       □ Yes       □ None       □       □ Poor         □ Black       □ Heavaiian/Pecific Islander       □ None       □       □ None       □       □ Poor         □ Black       □ Heavaiian/Pecific Islander       □ Fuil Time & School       □ Biological/Adopt/Step       □ None       □ Provides Financial Support         □ Associate's       □ Grado 1											
Image: Arr Kids	□ Asian □ Black □ White □ Other: _	□ Hawaiian/Pa □ Multi-Racial	acific Islander I	lative [	⊐ Yes			one ttle loderate	<u>Other L</u>		<ul> <li>Poor</li> <li>Moderate</li> <li>Proficient</li> </ul>
How did you hear about us?       agency employee       child previously enrolled       family/friend       intermet/website                enewspaper       radio       referred by another agency       isbling attended       walk-in       word of mouth         Parent/Guardian: Primary       E-mail address:       isbling attended       walk-in       word of mouth         Race       Middle       Lasi       Jr., Sr., Il       Date of Birth       Gender         Bach       Hawaian/Pacific Islander       INO       Little       Moderate       Por         White       Huilt-Racia       Employment Status       Child's Relationship       Custody       Check all that apply:         Indiaster's       I HS Graduate       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Baschoirs       GED       Part Time & School       Grandchild       Drovides Financial Support       Teen Parent         Some college       Grade 10       Unemployed       Retired or Disabled       Other Relative       Teen Parent         Is parent attending school?       WHERE:       If ohor Intabirth parent(s), please provide       documentation of guardianship/custody.         Parent/Guardian:       School       E-mail address:       If ohor Intabirth parent(s), please provide       If				_			Medicaid / Ir	surance			cial Security Number
Image: second	LAR K	ids UMedica	id LPrivat	e 🛛 None		#				#	
Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate         White       Multi-Racial       Proficient       Proficient       Proficient         White       Multi-Racial       Proficient       Moderate       Proficient         White       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes         Bachelor's       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Some college       Grade 10       Unemployed       Retired or Disabled       Other relative       Proor         Is parent attending school?       WHERE:	Parent/		nev rimary	vspaper 🗆 r	adio 🗆	referr	ed by anoth E-mail a	ner agency D s ddress:	sibling atter		walk-in 🛛 word of mouth
Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate         White       Multi-Racial       Proficient       Proficient       Proficient         White       Multi-Racial       Proficient       Moderate       Proficient         White       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes         Bachelor's       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Some college       Grade 10       Unemployed       Retired or Disabled       Other relative       Proor         Is parent attending school?       WHERE:											
Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes         Bachelor's       GED       Part Time       Part Time       Grade 11       Seasonal       Grade 10       Provides Financial Support         Some college       Grade 10       Unemployed       Retired or Disabled       Other Relative       Tean Parent         Is parent attending school?       WHERE:	□ Asian □ Black □ White □ Other: _	□ Hawaiian/Pa □ Multi-Racial	acific Islander	lative E	∃ Yes			lone .ittle /loderate	Other L	anguage	□ Poor □ Moderate
Bachelor's       GED       Part Time       Part Time & School       Foster       No       Lives with Family         Associate's       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Training Cert       Grade 9/less       Unemployed       Retired or Disabled       Other Relative       Provides Financial Support         Is parent attending school? WHERE:       ////////////////////////////////////											Check all that apply:
# of hours/semester:       documentation of guardianship/custody.         Parent/Guardian: Secondary - Only if in Household       E-mail address:         First       Middle       Last       Jr., Sr., II       Date of Birth       Gender         Race       Hispanic       English Proficiency       Other Language       Other Language       Other Language       Other Language       Proficiency         Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate         White       Multi-Racial       Proficient       Proficient         Highest Grade Completed       Employment Status       Child's Relationship       Custody       Check all that apply:         Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Bachelor's       GED       Part Time       Part Time & School       Grandchild       Provides Financial Support         Some college       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Training Cert       Grade 9/less       Unemployed       Retired or Disabled       Other Relative       Teen Parent	□ Bachelo □ Associa □ Some c	or's □G ate's □G college □G	GED Grade 11 Grade 10	<ul><li>□ Part Time</li><li>□ Seasonal</li></ul>		Part Tim Training	ne & School or School	□ Foster □ Grandchild			□ Provides Financial Support
First       Middle       Last       Jr., Sr., II       Date of Birth       Gender         Race       Hispanic       English Proficiency       Other Language       Other Language Proficiency         Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate       Proficient         White       Multi-Racial       Moderate       Proficient       Proficient       Proficient         Highest Grade Completed       Employment Status       Child's Relationship       Custody       Check all that apply:         Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Bachelor's       GED       Part Time       Part Time & School       Grandchild       Provides Financial Support         Some college       Grade 10       Unemployed       Retired or Disabled       Other Relative       Teen Parent         Is parent attending school? WHERE:       Homes/semester:       If other than birth parent(s), please provide documentation of guardianship/custody.         List each person living in the home.       Homes/semester:       Homes/semester       Homes/semester	Is parent a	attending schoo		s/semester:							
Race       Hispanic       English Proficiency       Other Language       Other Language Proficiency         Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate         White       Multi-Racial       Moderate       Proficient         Highest Grade Completed       Employment Status       Child's Relationship       Custody       Check all that apply:         Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Bachelor's       GED       Part Time       Part Time & School       Grandchild       Provides Financial Support         Some college       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Training Cert       Grade 9/less       Unemployed       Retired or Disabled       Other Relative       Teen Parent         Is parent attending school? WHERE:       # of hours/semester:	Parent/	Guardian: S	econdary	Only if in l	House	hlor	F-mail ac			3	
Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate       Moderate         White       Multi-Racial       Moderate       Proficient       Proficient         Highest Grade Completed       Employment Status       Child's Relationship       Custody       Check all that apply:         Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Bachelor's       GED       Part Time       Part Time & School       Grandchild       Provides Financial Support         Some college       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Is parent attending school? WHERE:		Guardian: So	-	-				dress:		<b>J</b>	
Asian       American Indian/Alaska Native       Yes       None       Poor         Black       Hawaiian/Pacific Islander       No       Little       Moderate       Moderate         White       Multi-Racial       Moderate       Proficient       Proficient         Highest Grade Completed       Employment Status       Child's Relationship       Custody       Check all that apply:         Master's       HS Graduate       Full Time       Full Time & School       Biological/Adopt/Step       Yes       Lives with Family         Bachelor's       GED       Part Time       Part Time & School       Grandchild       Provides Financial Support         Some college       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Is parent attending school? WHERE:		Guardian: So	-	-				dress:			
Image: Master's       Image: HS Graduate       Image: Full Time       Image: Full Time <t< td=""><td><u>First</u></td><td>Guardian: S</td><td>-</td><td>2</td><td><u>La</u></td><td></td><td><u>Jr., Sr., II</u></td><td>dress: Da</td><td><u>te of Birth</u></td><td>-</td><td>Gender</td></t<>	<u>First</u>	Guardian: S	-	2	<u>La</u>		<u>Jr., Sr., II</u>	dress: Da	<u>te of Birth</u>	-	Gender
Bachelor's       GED       Part Time       Part Time & School       Foster       No       Lives with Parhly         Associate's       Grade 11       Seasonal       Training or School       Grandchild       Provides Financial Support         Some college       Grade 10       Unemployed       Retired or Disabled       Other Relative       Teen Parent         Is parent attending school? WHERE:	First Race □ Asian □ Black □ White	□ American Ir □ Hawaiian/Pa	<u>Middle</u> ndian/Alaska N acific Islander	e Jative [	<u>La</u> Hispanic ⊐ Yes		<u>Jr., Sr., II</u> <u>En</u> [] [] [] [] []	dress: <u>Da</u> <u>lish Proficiency</u> None .ittle Aoderate	<u>te of Birth</u>	-	<u>Gender</u> <u>Other Language Proficiency</u> □ Poor □ Moderate
# of hours/semester: documentation of guardianship/custody. List each person living in the home.	First Race Asian Black White Other:	□ American Ir □ Hawaiian/Pa □ Multi-Racial	<u>Middle</u> ndian/Alaska N acific Islander	lative [	<u>La</u> <mark>⊣ispanic</mark> ⊐ Yes ⊐ No	<u>st</u>	<u>Jr., Sr., II</u> <u>En</u> I I I I I I I I I I I I I I I I I I I	dress: <u>Da</u> lish Proficiency None .ittle Moderate Proficient	te of Birth Other L	anguage	<u>Gender</u> <u>Other Language Proficiency</u> Poor Moderate Proficient
	First  Race Asian Black White Other: Highest G Bachele Some c	American Ir Hawaiian/P Multi-Racial Multi-Racial Grade Completed State's G College G College G	Middle ndian/Alaska N acific Islander I HS Graduate GED Grade 11 Grade 10	Aative [ Lative [ Lative ] Lative ] Lat	La Hispanic Yes No mployme	<u>st</u> <u>nt Statu</u> Full Tim Part Tin Training	J <u>r., Sr., II</u>	Idress: Da Da Da Da Da Da Da Da Da Da	te of Birth Other L Onship Adopt/Step	anguage Custody	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent	American Ir Hawaiian/Pi Multi-Racial Multi-Racial Multi-Racial Grade Completed State State Completed State State	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: <u>Da</u> <u>lish Proficiency</u> None Little Aoderate Proficient <u>Child's Relation</u> Grandchild Grandchild Other Rela	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.
	First  Race Asian Black White Other: Highest G Bachele Some c Some c Is parent List eace	American Ir Hawaiian/Pi Multi-Racial Multi-R	Middle ndian/Alaska N acific Islander I IS Graduate GED Grade 11 Grade 10 Grade 9/less ol? WHERE:_ # of hour	Aative E Jative E I Full Time I Part Time I Seasonal Unemploy s/semester:	La Hispanic Yes No Mployme	<u>nt Statu</u> Full Tim Part Tin Training Retired	Jr., Sr., II Eng I I I I JS ne & School ne & School g or School or Disabled	Idress: Da	te of Birth Other L Onship Adopt/Step tive er than birth	anguage Custody □ Yes □ No	Gender         Other Language Proficiency         Poor         Moderate         Proficient         Check all that apply:         Lives with Family         Provides Financial Support         Teen Parent         ), please provide         nship/custody.

### **Family Information, Income, & Contacts**

Family Inform	nation							
Living Address					<u>Zip</u>	<u>City</u>	<u>State</u>	<u>County</u>
Mailing Address (if	different)			<u>Zip</u>	City	<u>State</u>	County	
Phone Numbers		Name of Cor	ntact			Type (che	eck one)	
		_ Parent/Gua	ordian:			DCell	☐ Home	D Work
						🛛 Cell	☐ Home	□ Work
<u> </u>							🛛 Home	D Work
Parental Status	Primary Language	<u>Homeless</u>	Active	Military	Referred by Chil	d		
( <u>check one</u> )	<u>at Home</u>	<u>Family</u>	Military	Veteran	Welfare Agence	<u>cy</u>		
□ One □ Two		□ Yes □ No	□ Yes □ No	□ Yes □ No	□ Yes □ No			

#### **EMPLOYMENT INFORMATION:**

List employment history for the <u>last twelve months</u> for <u>both parent(s) and/or all guardian(s) of the child</u>.

St list ALL place	es of employment a	and proof of income must be			
arent Name	Employer	Work Address	Work Phone Number	Beginning Date	Ending Date
		• • • •			St IISt ALL places of employment and proof of income must be provided for each.         arent Name       Employer       Work Address       Work Phone Number       Beginning Date         Image: Image

**OTHER INCOME/PUBLIC ASSISTANCE:** If a household member receives, or has received any of the following <u>during the last</u> twelve months, proof must be provided with this application. Please check all boxes that apply.

SNAP (food stamps)

□ Supplemental Security Income (SSI)

TANF (TEA, Work Pays, Career Pathways)

Unemployment Benefits, Date Began Drawing: \_\_\_\_\_\_

□ wic	Household ID #_	
-------	-----------------	--

#### **MEDICAL/DISABILITY/SPECIAL NEEEDS:** Does your child have any special needs we should be aware of? Such as:

Asthma	Food Allergies	Speech/Language Disorders
Developmental Delay	Behavior concerns	ODD, OCD, ADHD
Hearing Impairment	□Visual Impairment	Orthopedic impairment or physical limitations
□Autism	Counseling from therap	vist

Please describe needs: _	
List any medications you	r child is taking:

Does your child receive special education or related services (have an **IFSP** or **IEP**) and/or receive treatment from a doctor/therapist for any of the above special needs?  $\Box$ Yes  $\Box$ No

NOTE: If child has a diagnosed disability, documentation relating to the disability <u>must</u> be provided along with this application.

<b>ADDITIONAL FAMILY INFORMATION:</b> Does your family have any special circumstances, concerns or needs? Such as:
--

DITIONAL FAMILY INFORMATION: Does your family have any special circumstances, concerns or needs? Such as:
Abusive home situation, alcohol, drugs, child or spousal abuse
Applicant is a foster child
Applicant currently has an open child welfare case. Please explain:
Child's parent is currently incarcerated (in prison/jail)
Current address is a temporary living arrangement due to loss of housing or economic hardship. <i>Fill out a Residency Questionnaire</i>
First time parent
Parent/guardian has a disability or special need. Please describe:
Parent/guardian has no work experience or formal education (such as parenting classes, workshops or college courses) in childcare
$\Box$ Parent/guardian is unemployed due to loss of job or being unable to work
Recent death in family within last 12 months
Other: Please explain:
None
Child currently enrolled in or has previously attended a childcare center or preschool?  INo  Yes Where
Do you have a child currently attending: □Head Start □ABC □other preschool program
Is the child related to a staff member of F.A.C.T., Inc.? If so, please state who and what the relationship is:

\*\*This information will only be used for placement of the child if they are selected for enrollment.

I certify that the above information is true. I understand that if any information is found to be false, my family's participation in this Agency's programs may be terminated, and that I may be subject to legal action. In addition, if my family participates in the ABC program and any information is found to be false, I shall be subject to repayment of funds to the Division of Child Care & Early Childhood Education and referral for prosecution. I also understand that this information is confidential and is accessible to me during normal business hours.

Signature of Parent/Legal Guardian	Signature	of Parent/L	Legal	Guardian
------------------------------------	-----------	-------------	-------	----------

Printed Name of Parent/Legal Guardian

Date

Applications cannot be processed until a review of the information and documentation with the parent/guardian is completed. Please call your nearest center to make an appointment for this review. \*If you cannot reach anyone at your nearest center during the summer months, please call the central office at (870) 862-4545.

Bearden HS, EHS 870-687-2955 Bearden ABC 870-687-2020 Bradley HS 870-894-6153 Camden HS, EHS, ABC 870-836-5227 Emerson HS 870-696-6001 Fairview-El Dorado HS. EHS 870-864-0117 Fordyce HS, EHS 870-352-3333

Hampton HS, EHS 870-798-3004 Hope HS 870-777-8540 Junction City HS, EHS, ABC 870-924-5615 McNeil HS 870-739-9920 Magnolia East HS, ABC 870-626-5026 Magnolia EHS 870-234-3447

Morning Star HS, EHS 870-862-2755 Nevada HS 870-871-1334 Strong HS,EHS, ABC 870-797-3015 Taylor ABC 870-694-6018 West Woods HS, EHS, ABC 870-875-1714

#### Staff Use Only

I have conducted either an in-person or telephone interview with the family regarding their application and eligibility. I certify that I have examined this application and that it is complete with all necessary documentation attached.

Signature of Staff Person Submitting:

Date

Staff Comments: (to include any special notes on a family's circumstances; reason for telephone interview if in-person is not possible.)

Application left in community at:

By (staff person):

Revised 9/16/2024